

Childminder Report

Inspection date	12 August 2015
Previous inspection date	13 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder makes very good use of observation and assessment to identify precisely children's starting points and to track and plan for their progress. She fully involves parents in these processes. As a result, children receive consistent support between their home and the childminding setting.
- Children make good progress in their learning and development. As a result, they are well prepared for moving on to nursery and school when the time comes.
- The childminder has a very good range of high-quality learning resources, which she presents extremely well. These encourage children's high levels of independence.
- The childminder safeguards and promotes children's welfare. She has a thorough understanding of child protection and the procedures to follow if she is concerned about a child. Her effective use of risk assessment keeps children safe.
- Children quickly settle in and have a very close relationship with the childminder. They develop strong social skills to build friendships and their behaviour is exemplary.
- The childminder is very organised and professional. She makes very good use of her self-evaluation to identify and target priorities for improvement.

It is not yet outstanding because:

- The childminder does not always help children experiment and investigate during play to develop their understanding of weight and measure.
- The childminder does not make the best use of her home environment to encourage children to talk about natural and found objects, to develop their understanding of nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to experiment and investigate during play to support their growing understanding of mathematics
- extend opportunities for children to learn about nature, within the home environment.

Inspection activities

- The inspector observed children engaged in activities within the childminder's home.
- The inspector looked at children's progress records and sampled documentation relating to children's welfare.
- The inspector talked with the childminder about her practice and discussed the impact of her teaching.
- The inspector sought and took account of parents' views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's quality of teaching is good. She successfully teaches children new skills, such as using scissors, pencils and putting shoes on the right feet. Children have good opportunities to express themselves through art, music and pretend play. For example, they rigorously shook plastic bottles filled with dried pasta while representing an angry face. When the childminder playfully asked them to stop, they changed their expressions to a happy face. Children confidently use their home languages alongside English, which promotes their communication and language skills. In addition, the childminder teaches children French. When she reads them stories children listen attentively, ask questions and enthusiastically anticipate what will happen next. Children happily engage in new learning experiences. For example, they excitedly added food colouring and a small toy fish to a water tank. Children had fun catching the fish using tong-like grabbers and sorted them according to species, colours and patterns.

The contribution of the early years provision to the well-being of children is outstanding

The childminder lays firm foundations for children to adopt healthy and safe lifestyle habits, strong levels of social confidence and independence. Children form extremely strong attachments with the childminder and each other. They learn to manage their own toileting. They also enjoy helping to tidy up. The childminder makes excellent use of books to deliver moral messages, for instance to help children understand what 'spoilt' behaviour looks like. She teaches children safety rules, such as for preventing choking by not overloading their mouth with food. They learn about fire safety by practising the evacuation procedure and recall what to do while using a dolls' house. Children devour the daily fruit snacks and enjoy a good deal of outdoor and physical play each day.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets the requirements of the Early Years Foundation Stage well. She has successfully addressed all recommendations raised at her last inspection. The childminder is exceptionally proactive in organising her professional development needs. She uses an independent trainer to improve her practice. For example, parents are now fully involved in completing observations and detailed assessments of their children. The childminder has a clear procedure in place for working in partnership with external agencies when the need arises. She has also learned how to recognise Autistic Spectrum Disorders, to help ensure she is well placed to support children requiring additional help. Parents say they 'cannot express how fantastic the childminder is'. They greatly appreciate her strong communication with them, and the wide range of unusual activities she plans and provides for children.

Setting details

Unique reference number	EY367084
Local authority	Wandsworth
Inspection number	838059
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 November 2009
Telephone number	

The childminder registered in 2008. She lives in Southfields, which is in the London Borough of Wandsworth. The childminder works Monday to Friday throughout the year.

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